

Hideki Maruyama

Associate Professor, Center for Global Discovery, Sophia University

Academic Degrees: M.A.: Hiroshima University, Ph. D.: Sophia University

Research and Teaching Interests: International Comparative Education

His research interests are in developing the concept of “Non-formal Education” based on sociology of education and theories of comparative education to analyze the roles of various education/learning for sustainable society. The recent research topics are the integration of Muslim immigrants in Europe, mutual learning among so-called developed and developing countries, and rights to education. He is also an advisor for education projects conducted by JICA.

His teaching interests are education programs to develop learner’s non-cognitive and meta-cognitive competencies such as social outcomes of learning and to differentiate and generalize the process of socialization (enculturation) of learners. He also conducts a study tour program to Estonia for sustainability study in 2016.

Selected Publications (Journal Articles):

Maruyama, H. 2015. How networking can help guide global citizenship in Japan, *Adult Education and Development*. 82: 52-57.

Maruyama, H. & Sogel, K. 2015. Non-formal Education for Sustainable Society: a Case Study of: “Hobby School” in Estonia, *Turkish Journal of Sociology*, 30: 65-77.

Maruyama, H. 2015. Non-formal Education for A Culturally Isolated Student in A Remote Area: the case of a Thai student who received learning assistance via the internet, *Educational Studies in Japan: International Yearbook*, 9: 27-39.

Maruyama, H. 2014. Sustainable Security for Lifelong Learners and Societies, *Journal of International Cooperation in Education*, 15(4): 139-155.