

January Session in Japanese Studies 2018 (Japanese Language)

JAPANESE 1

Course Description

This course is for students who have no knowledge of Japanese. The course focuses mainly on spoken Japanese used in daily life.

The aim of the course is to enable students to begin communicating in Japanese. Students will learn basic sentence structures, vocabulary, common expressions, and useful strategies for dealing with daily conversations. In addition, the course introduces the Japanese writing system (hiragana, katakana, and some kanji) of the beginners' level.

Textbook: Sun Academy NIHONGO Center (2015). *Nihongo Daijobu!: Elementary Japanese through Practical Tasks. Book 1*. Tokyo: Japan Times.

Other materials will be provided in class.

Grading Criteria

Attendance	10%
Class performance	20%
Quizzes	15%
Daily assignments	15%
<u>Final examination</u>	<u>40%</u>
Total	100%

Grade : A: 100~90 B: 89~80 C: 79~70 D: 69~60 F: 59~

JAPANESE 1

Class schedule

Quizzes will be given on the days marked with *.

	Date	Class	
		Units	Writing system
1	1/10 Wed	Orientation Introduction Classroom Expressions Greetings and Set Phrases Unit 1 "Nice to meet you" • Introducing yourself	Introduction
2	1/11 Thu	• picking out the key words in long sentences • Asking permissions	Hiragana <i>a~so/ga~ga,</i> <i>za~zo</i>
3	1/12* Fri	Unit 2 "What is this?" • Asking "What's this?" and "Whose is this?" • Expressions for the days of the week	Hiragana <i>ta~ho/da~do,</i> <i>ba~bo, pa~po</i>
4	1/15 Mon	• Asking "Which one?" • How to say "I don't understand" and "Oh now I understand" Unit 3 "What time is it?" • Saying "That is right" or "That is not right" • Asking and telling time	Hiragana <i>ma~n</i>
5	1/16 Tue	• Asking and confirming your schedules and appointments	Kana Rules ①
6	1/17* Wed	Unit 4 "Shopping strategies" • Asking and telling prices • Useful expressions for shopping	Kana Rules ②
7	1/18 Thu	Unit 5 "I'm going to Okinawa" • Talking about motion (going to the office, going home, etc.)	Kana Rules ③

8	1/22* Mon	<ul style="list-style-type: none"> Looking at brochures and making a travel plan 	Katakana ①
9	1/23 Tue	<p>Unit 6 "Using telephone strategies"</p> <ul style="list-style-type: none"> Understanding the flow and strategies for telephone situations Simple direct questions for coping with various telephone situations 	Katakana ②
10	1/24 Wed	<ul style="list-style-type: none"> Simple direct questions for coping with various telephone situations (Cont.) Useful expressions when meeting someone 	Katakana ③
11	1/25* Thu	<p>Unit 7 "Thank you for the meal"</p> <ul style="list-style-type: none"> Talking about food and drinks 	Review/Practice
12	1/26 Fri	<ul style="list-style-type: none"> Inviting someone out to eat Dealing with restaurant situations 	Review/Practice
13	1/29* Mon	<p>Unit 8 "My perfect Sunday"</p> <ul style="list-style-type: none"> Expressing various daily activities 	Kanji for recognition ①
14	1/30 Tue	<ul style="list-style-type: none"> How to say "I want to do something" <p>Preparation for Final Examination</p>	Kanji for recognition ②
15	1/31 Wed	Final Examination	

JAPANESE 2

Course Description

This course is designed for those students who have studied approximately 100 hours of Japanese and can read and write hiragana and katakana. It will focus on basic skills in oral communication in Japanese.

It aims to provide students with opportunities to make use of basic grammar and vocabulary in various situations for communicative purposes.

Along with some review of grammar, the class will focus on functional aspects of grammatical patterns, helping students utilize grammar in meaningful context.

Students will participate in pair/group activities, and will be able to improve listening and speaking skills through tasks provided in each class.

Textbook: Japan Foundation (2014). *Marugoto: Nihon no Kotoba to Bunka. Shokyu 1. A2 Katusdo* [trans. Marugoto: Japanese Language and Culture. Elementary 1. A2 Coursebook for communicative language activities]. Tokyo: Sanshusha.

Other materials will be provided in class.

Grading Criteria

Attendance	10%
Class performance	20%
Quizzes	15%
Daily assignments	15%
<u>Final examination</u>	<u>40%</u>
Total	100%

Grade : A: 100~90 B: 89~80 C: 79~70 D: 69~60 F: 59~

JAPANESE 2

Class schedule

Quizzes will be given on the days marked with *.

	Date	Class
		Lessons / Can-do statements
1	1/10 Wed	Orientation Lesson 1 東京にすんでいます <ul style="list-style-type: none"> • Talk briefly about where you/your family live and what you/they do
2	1/11 Thu	<ul style="list-style-type: none"> • Say what language you speak with your family and friends Lesson 2 しゅみはクラシックを聞くことです <ul style="list-style-type: none"> • Talk about your hobbies • Read short, simple comments about someone's self-introduction on a website
3	1/12* Fri	<ul style="list-style-type: none"> • Write short, simple comments about someone's self-introduction on a website Lesson 3 きせつと天気 <ul style="list-style-type: none"> • Talk about the change of seasons
4	1/15 Mon	<ul style="list-style-type: none"> • Say what season you like and why • Say what you do in your country to stay comfortable during seasons of extreme weather
5	1/16 Tue	Lesson 5 このこうえんは広くて、きれいです <ul style="list-style-type: none"> • Tell a friend about a place/area of your recommendation, using a map of your town • Tell a friend what a place that he/she is interested in is like and what to be careful about, using a map
6	1/17* Wed	Lesson 8 もう やけいを見に行きましたか <ul style="list-style-type: none"> • Invite a friend to visit a place of your recommendation / respond to an invitation
7	1/18 Thu	<ul style="list-style-type: none"> • Say that you would like to drop by somewhere Lesson 9 日本語ははつおんがかんたんです

8	1/22* Mon	<ul style="list-style-type: none"> • Say what language you have studied and when • Talk about foreign languages you have studied • Write down what languages you have studied and when
9	1/23 Tue	<ul style="list-style-type: none"> • Ask someone for help to understand or to learn a foreign language / Respond to a request for help <p>Lesson 10 何か日本に行きたいです</p> <ul style="list-style-type: none"> • Talk about your involvement in the culture of another country
10	1/24 Wed	<ul style="list-style-type: none"> • Offer help to someone with a problem / Accept an offer of help • Read the program of an event <p>Lesson 11 何を持っていきますか</p> <ul style="list-style-type: none"> • Discuss what to take for a picnic • Write a memo to say who is taking what for a picnic
11	1/25* Thu	<ul style="list-style-type: none"> • Ask / Say what specific food or drinks your friend / you would prefer for a picnic
12	1/26 Fri	<p>Lesson 12 おいしそうですね</p> <ul style="list-style-type: none"> • Talk about food you don't know much about • Comment briefly on the taste of food • Offer a dish to your friends / Respond to an offer
13	1/29* Mon	<p>Lesson 16 はしったり、およいだりしています</p> <ul style="list-style-type: none"> • Talk briefly about what you usually do to stay healthy
14	1/30 Tue	<ul style="list-style-type: none"> • Read and answer a simple questionnaire on health • Make a simple presentation about the results of a questionnaire
15	1/31 Wed	Final Examination